



COURSE SPECIFICATION

102 Phys. (General physics for health science)

2011/2012

Course Specification

Institution: King Khaled University
College/Department : Faculty of science/ physics department

A Course Identification and General Information

1. Course title and code: 102 Phys.
2. Credit hours: 4(3+1)
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) The Academic program at the Dept. Physics,
4. Name of faculty member responsible for the course Dr. Mahmoud Ahmed Hassanain, Dr. Mohamed Eqbal El Ansaray and Sohail Ahmad
5. Level/year at which this course is offered : Second level
6. Pre-requisites for this course (if any) : Nothing
7. Co-requisites for this course (if any): general physics lab.
8. Location if not on main campus: Department of physics /C building / university city/ Girigr /Abha.

B Objectives

<p>1. Summary of the main learning outcomes for students enrolled in the course.</p> <ul style="list-style-type: none"> - principles of physical measurements, conversion of units, dimensional analysis. - all algebraic processes related to vector quantities. - Newton`s laws of motion, - Static, torque , couples, center of gravity and levers. - work, kinetic energy, potential energy. - work-energy theory and power. - Elastic properties of materials. - Thermal properties of matter and Heat transfer. - Mechanism of non-viscous fluids, pressure of fluids, equation of continuity and Bernoulli`s equation. - Mechanics of viscous fluids, Poiseuille`s law. - Description of wave motion. - sounds. - wave properties of lights, x-ray diffractions. - Mirrors, lenses and imaging. - Particle properties of light, Einshien explanation. - The de Brogie wave hypothesis. - Nuclear and radiation physics and Ionizing radiation.
<p>2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)</p> <p>(Increasing the use of IT or web based reference material, changes in content as a result of new research in the field)</p> <ul style="list-style-type: none"> - Using some conventional textbooks or from Internet. - Executing all objectives - Tutorials (Theoretical and digital problems) by encouraging the student to use graphics and computers facilities.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
1- measurements, units and vectors.	1	3
2- Newton`s laws of motion,	1	3
3- Static, torque , couples, center of gravity and levers.	1	3

4- work, kinetic energy, potential energy. work-energy theory and power.	2	6
5- Elastic properties of materials.	1	3
6- Thermal properties of matter and Heat transfer.	1	3
7- Mechanism of non-viscous fluids, pressure of fluids, equation of continuity and Bernoulli's equation	1	3
8- Mechanics of viscous fluids, Poiseuille's law. - Description of wave motion.	1	3
10- sounds.	1	3
11- wave properties of lights, x-ray diffractions. - Mirrors, lenses and imaging.	2	6
12- Particle properties of light, Einshien explanation. - The de Brogie wave hypothesis.	2	6
13-- Nuclear and radiation physics and Ionizing radiation.	1	3

2 Course components (total contact hours per semester): 15			
Lecture: 45	Tutorial: _____	Practical/Fieldwork/Internship: 15	Other: _____

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

- The program includes number of hours for tutorials 18 hrs in each term.

- Searching in the Internet and Databases.

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;
- A description of the teaching strategies to be used in the course to develop that knowledge or skill;
- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i) Description of the knowledge to be acquired

- **Principles of one dimensional motion and vectors.**

- **Concept of force and laws of motions.**

-**Energy and energy transfer.**

- **Static equilibrium and elasticity.**

- **Fluid mechanics.**

(ii) Teaching strategies to be used to develop that knowledge

- **Lecturers.** – **scientific dialogue**

- **self learning** – **learning through right and wrong**

- **scientific research.**

(iii) Methods of assessment of knowledge acquired

- **Mid – term exam**

- **Homework**

- **Final exam**

- **Attendance.**

b. Cognitive Skills

(i) Cognitive skills to be developed

<p>-Tutorials and solving problems related to course contents.</p> <p>- Discussing typical and lengthy problems manually and using special softwares in thermal physics.</p>
<p>(ii) Teaching strategies to be used to develop these cognitive skills</p> <p>-A number of homework is assigned to students.</p> <p>- Solving selected problems in Thermal Physics.</p> <p>- Aspects should cover some problems related to education and industry.</p>
<p>(iii) Methods of assessment of students cognitive skills</p> <p>- A student follow-up is maintained using quick questions style.</p> <p>- Encouraging the student to increase the lecture attendance.</p> <p>- Adopting quizzes or fast exam.</p>
<p>c. Interpersonal Skills and Responsibility</p>
<p>(i) Description of the interpersonal skills and capacity to carry responsibility to be developed</p> <p>- Academic supervision is required.</p> <p>- A cooperation routine work should be maintained with other academic members.</p>
<p>(ii) Teaching strategies to be used to develop these skills and abilities</p> <p>- Students must learn how to prepare a scientific report.</p> <p>- Open a general discussion with students in the area of educational issues.</p>
<p>(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility</p> <p>- None</p>

d. Communication, Information Technology and Numerical Skills			
(i) Description of the skills to be developed in this domain.			
<p>- Submitting reports or essays and exchanging information between the students through the conventional ways.</p> <p>- Or by using the databases and the electronic mail.</p>			
(ii) Teaching strategies to be used to develop these skills			
<p>- Using computers.</p> <p>- Using special educational packages.</p>			
(iii) Methods of assessment of students numerical and communication skills			
<p>- Preliminary evaluation is required.</p> <p>- Final evaluation is subjected to various skills e.g. student communication until the final tests.</p>			
e. Psychomotor Skills (if applicable)			
(i) Description of the psychomotor skills to be developed and the level of performance required			
- None			
(ii) Teaching strategies to be used to develop these skills			
- None			
(iii) Methods of assessment of students psychomotor skills			
- None			

5. Schedule of Assessment Tasks for Students During the Semester			
Assess ment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Class activities and attendances	throughout	% 2.5

		the term	
2	Homework	One time per week	% 2.5
3	Mid term 1	After 6 weeks	% 10
4	Mid term 2	After 6 weeks	% 10
5	Practical exam	One per term (after 12 weeks)	% 25
6	Final examination	End of the term	% 50

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

Three office hours in two days per week.

E Learning Resources

1. Required Text(s)
2. Essential References
3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)
4-.Electronic Materials, Web Sites etc Springer , sciencedirect
5- Other learning material such as computer-based programs/CD, professional standards/regulations -None

F. Facilities Required

<p>Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)</p> <p>A Computer Lab. With 20 PCs for 20 students.</p>
<p>1. Accommodation (Lecture rooms, laboratories, etc.)</p> <p>Main hall for lecturing 50 students.</p>
<p>2. Computing resources</p> <p>20 computer sets are needed for network connection.</p>
<p>3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)</p> <p>Providing educational facilities and models in the lecture.</p>

G Course Evaluation and Improvement Processes

<p>1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching</p> <p>The student should evaluate the course together with the instructor.</p> <ul style="list-style-type: none"> - An academic evaluation is required continuously. - Renewing the course contents periodically.
<p>2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department</p> <ul style="list-style-type: none"> - Evaluating the whole educational system through R & D mechanism. - Evaluating the course at the departmental levels. - Evaluating the course outside the department.
<p>3 Processes for Improvement of Teaching</p> <ul style="list-style-type: none"> - A comparison of the course level should be made with similar courses at foreign universities. - Publishing an article related to health physics education.
<p>4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)</p> <ul style="list-style-type: none"> - None
<p>5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.</p> <ul style="list-style-type: none"> - Latest published and specialized books in health physics. - Contributing to conferences related to essential and university educational systems.